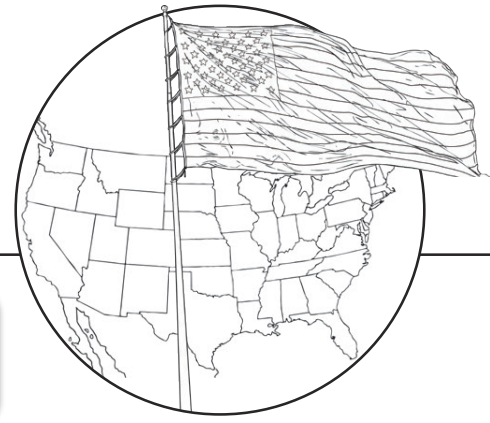


# State Choice Board



Choose 4 of the following activities to do.

<b>Topographic Model</b> <input type="checkbox"/> <p>Make a topographic model of your state with salt dough. Be sure to contour the dough to include major landforms (valleys, mountains, bays, etc.). Then, paint your model and label major landmarks.</p>	<b>Museum Exhibit</b> <input type="checkbox"/> <p>Create a museum exhibit about nature and the environment in your state over time. What animals and plants were present in your state thousands of years ago? What animals and plants are present in your state today? Be sure to include a sign explaining your exhibit.</p>	<b>Comic</b> <input type="checkbox"/> <p>Make a comic about someone or something that visits your state. Add humor to your comic. Be sure to add key facts and details about your state to the storyline.</p>
<b>Song</b> <input type="checkbox"/> <p>Compose a song about your state. Include key features of your state and facts about the economy, geography, and more! Give your song a unique title.</p>	<b>State Seal</b> <input type="checkbox"/> <p>Study your state's seal. Write a paragraph describing the symbols used in the seal.</p>	<b>Painting/Artwork</b> <input type="checkbox"/> <p>Create a painting or other type of art about your state. You can focus on one aspect of your state, or you can illustrate the entire state. Be creative!</p>
<b>Travel Brochure</b> <input type="checkbox"/> <p>You work for a travel company and are planning a vacation package to your state. Make a brochure explaining the trip's details: how long it will be, what landmarks they will visit, what the itinerary is, where the guests will stay, etc. Be sure to include photos or illustrations with your text.</p>	<b>State in a Bag</b> <input type="checkbox"/> <p>Fill a bag with objects that symbolize your state. Include an index card for each item explaining why it represents your state. Include at least eight items.</p>	<b>State Statues</b> <input type="checkbox"/> <p>Did you know each state has two statues representing the state in the National Statuary Hall in Washington, D.C.? Find out which two statues represent your state. Then, write a paragraph about how these statues represent your state.</p>



# Social and Emotional Learning Choice Board



Journal about something that really frustrated you lately. Explain how you can handle a similar situation better next time.	Draw a picture that shows one strength you learned from one of your friends or family members.	Write a short speech to your future self on dealing with being upset by someone close to you.
Create a comic book panel (4-7 boxes) about a superhero who swoops in to help you when you have gotten mad about something.	Write a kind note, text, or letter and send it to someone.	Draw an emoji for a strong emotion you've felt recently and explain in 2-3 sentences how you positively deal with that emotion.
List ten ways you can care for yourself/show compassion for yourself regularly in your life.	In a journal, tell why it is important to manage your emotions. Be sure to mention three ways to deal with big, intense feelings.	Think of three strengths you have. How or why do you think you grew strong in these areas?
Ask one of your friends or family members what their strengths are. Do you share any? Why do you think that is?	Schedule three things to do for yourself for self-care this week.	If you had to give yourself a trophy for being a champion of dealing with one specific strong emotion, what emotion would it be? Why?

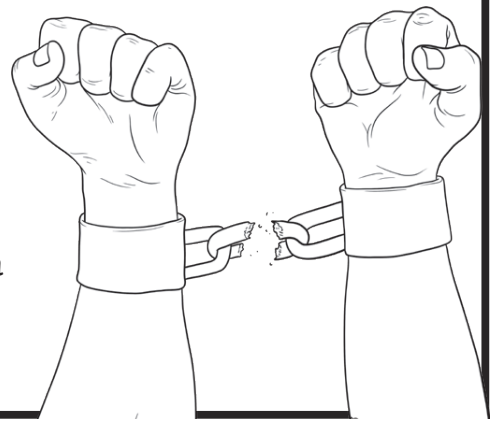
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# Juneteenth

Juneteenth is a combination of June and 19<sup>th</sup>. On this day in 1865, the news of the emancipation of enslaved people reached Texas. Word of the end of slavery was brought to Galveston, Texas, by Major General Granger. This news arrived after the end of the Civil War and almost two and a half years after Abraham Lincoln's Emancipation Proclamation. General Granger's famous Orders No. 3 stated, "The people of Texas are informed that, in accordance with a proclamation from the Executive of the United States, all slaves are free."

The first Juneteenth was an occasion of much rejoicing! Celebrations included barbecues, fishing, baseball, rodeos, and prayer services. People enjoyed delicious food along with strawberry soda. Many freed enslaved people wore fancy clothes. These clothes reflected their new freedom. Often as enslaved people, they were forced to wear simple clothes or rags.

Juneteenth celebrations lost momentum in the early 1900s. Then a resurgence of festivities began in the 1960s, coinciding with the Civil Rights Movement. Today, Juneteenth is a federal holiday. We celebrate the freedom and amazing accomplishments of Black Americans on this important day.



1. Who brought news of emancipation to Texas?

- Abraham Lincoln
- Major General Granger
- Sam Houston
- Stephen Austin

2. What does **coinciding** mean?

- ☐ refusing
- ☐ happening at the same time
- ☐ clashing
- ☐ disagreeing

3. Why do you think it took so long for news of freedom to get to Texas?

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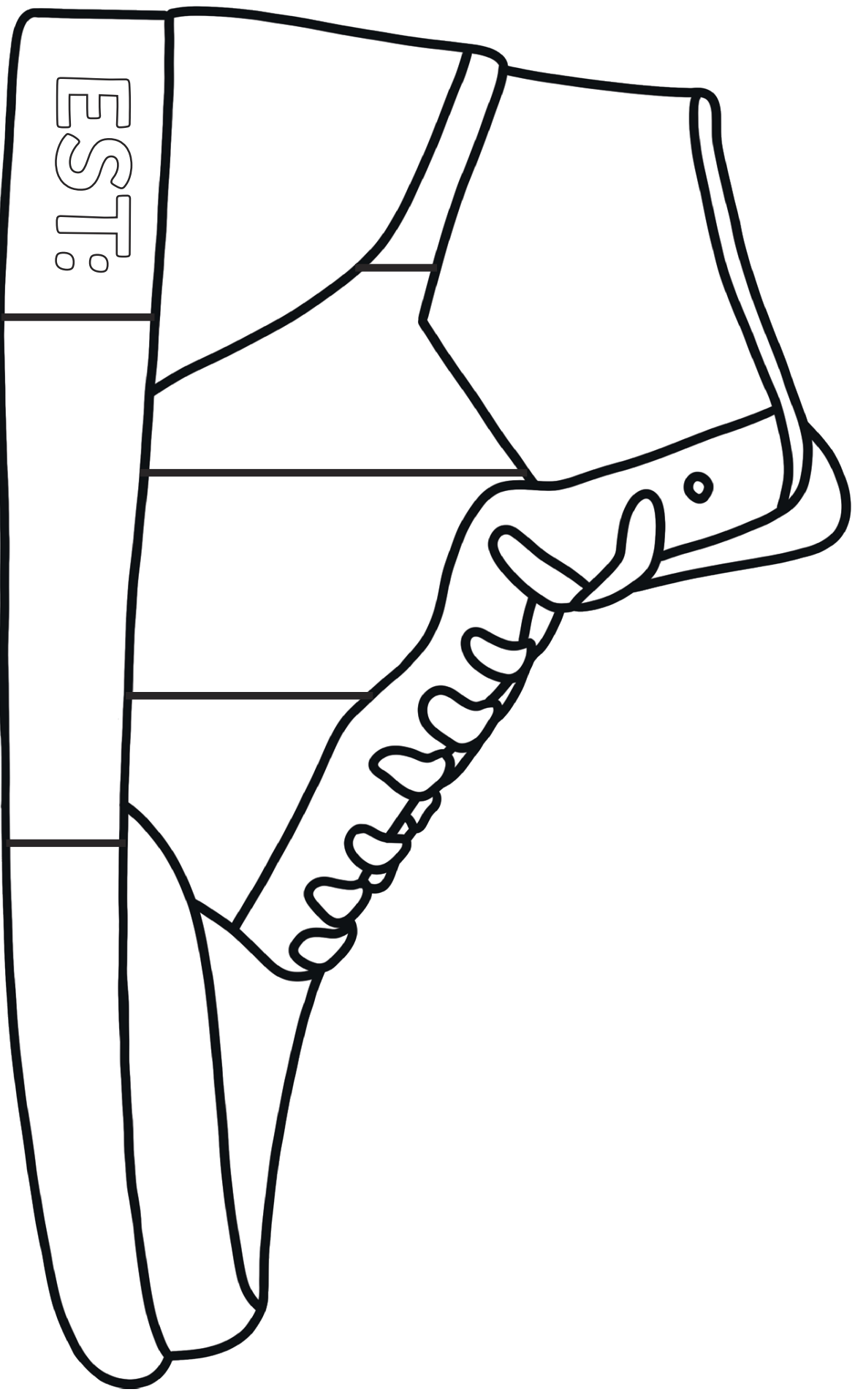
# All About Me Shoe

Use this page as a prompt and write your answers on the other page.  
You can color the shoe if you would like to!

The shoe is a high-top sneaker with laces. It is divided into several sections for writing personal information:

- Top section:** I love \_\_\_\_\_
- Side section (top):** color
- Side section (middle):** my favorite book
- Side section (bottom):** grade
- Front section (top):** my favorite subject
- Front section (bottom):** age
- Heel section (top):** doodle
- Heel section (bottom):** name
- Bottom section:** my favorite color
- Back section:** EST: \_\_\_\_\_
- Inner section:** year I was born

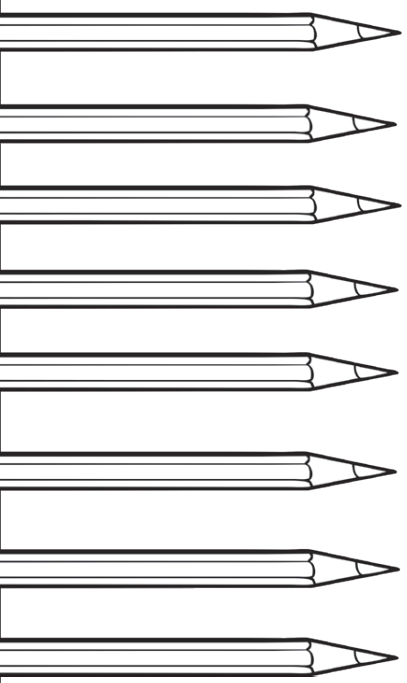
# All About Me Shoe



# Multiplication and Division Challenge Cards

Multiplication and Division Challenge Cards

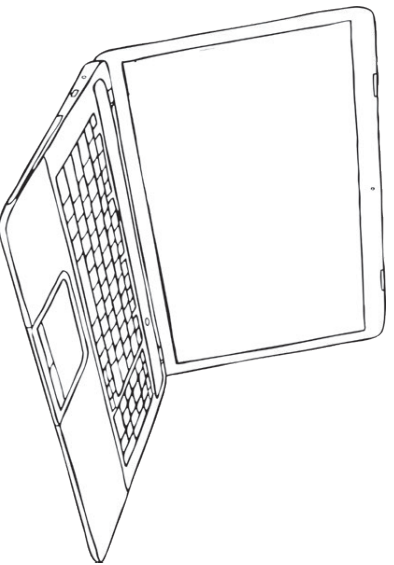
1. There are 24 pencils in a box. In one day, a pencil manufacturer fills 4,289 boxes. How many pencils are there in the boxes?



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Multiplication and Division Challenge Cards

2. One gigabyte (GB) is 1,024 megabytes (MB). A computer file is 27GB. How many megabytes is the file?



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Multiplication and Division Challenge Cards

3. Calculate:

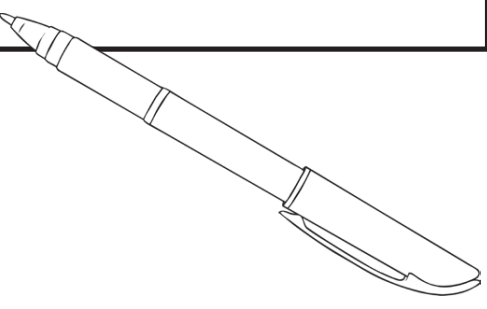
$$5,723 \times 65 =$$

$$7,083 \times 83 =$$

$$6,817 \times 57 =$$

$$2,235 \times 36 =$$

$$4,929 \times 67 =$$



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# Multiplication and Division Challenge Cards

4. Calculate:

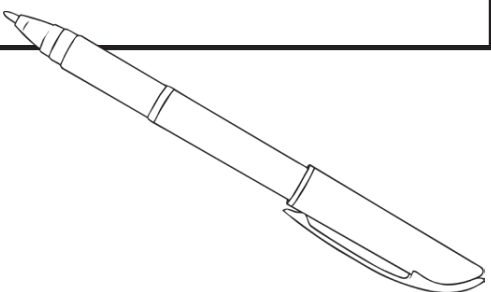
$$1,402 \times 61 =$$

$$5,354 \times 64 =$$

$$4,852 \times 23 =$$

$$7,908 \times 32 =$$

$$9,853 \times 94 =$$



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# Multiplication and Division Challenge Cards

5. Complete the missing number calculation:

$$\begin{array}{r} 7, \square 9 \square \\ \times \quad \square 7 \\ \hline 50,351 \\ 287,720 \\ \hline \square \square \square \square, \square \square \square \square \end{array}$$

twinkl.com

# Multiplication and Division Challenge Cards

6. Complete the missing number calculation:

$$\begin{array}{r} \square, 8 \square 7 \\ \times \quad 8 \square \\ \hline 11,588 \\ 231,760 \\ \hline \square \square \square \square, \square \square \square \square \end{array}$$

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# Multiplication and Division Challenge Cards

7. Calculate:

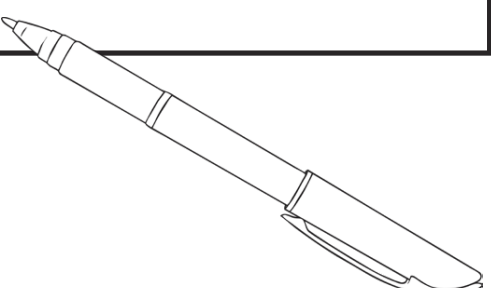
$$7,859 \times 29 =$$

$$5,928 \times 38 =$$

$$3,404 \times 37 =$$

$$4,032 \times 63 =$$

$$5,394 \times 87 =$$



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# Multiplication and Division Challenge Cards

8. Calculate:

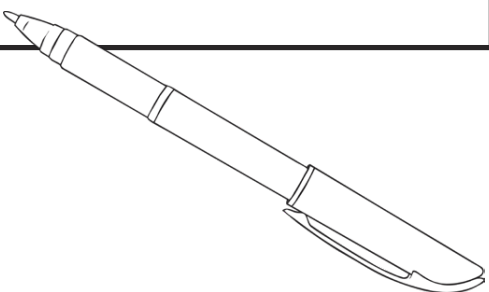
$$7,744 \times 16 =$$

$$5,354 \times 63 =$$

$$4,536 \times 84 =$$

$$7,504 \times 28 =$$

$$7,220 \times 19 =$$



# Multiplication and Division Challenge Cards

9. Complete the missing number calculation:

$$\begin{array}{r} 27 \\ 1\Box\Box \overline{)4\Box9} \end{array}$$

# Multiplication and Division Challenge Cards

10. Complete the missing number calculation:

$$\begin{array}{r} 69 \\ \Box2 \overline{)\Box\Box,34\Box} \end{array}$$

# Multiplication and Division Challenge Cards

11. Calculate these in your head:

$$230 \times 20 =$$

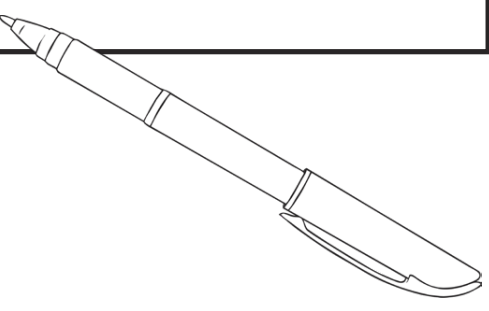
$$890 \times 10 =$$

$$270 \times 30 =$$

$$12 \times 7 =$$

$$128 \times 5 =$$

$$24 \times 24 =$$





Multiplication and Division Challenge Cards

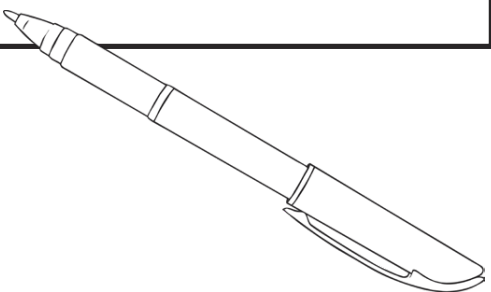
12. Calculate these in your head:

$$45 \times 8 =$$

$$450 \times 2 + 25 =$$

$$18 \times 3 + 48 =$$

$$203 \times 3 - 32 =$$



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Multiplication and Division Challenge Cards

13. Find the common factors of 16 and 28.



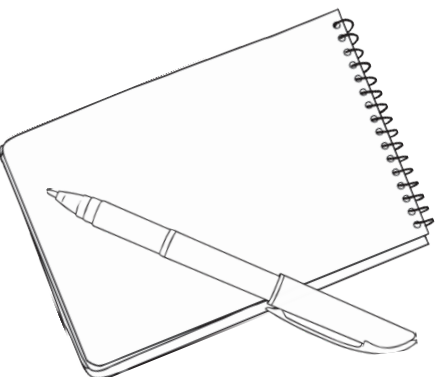
**What is the  
highest common factor of  
16 and 28?**



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Multiplication and Division Challenge Cards

14. Write all the prime numbers to 100.



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Multiplication and Division Challenge Cards

15. Calculate:

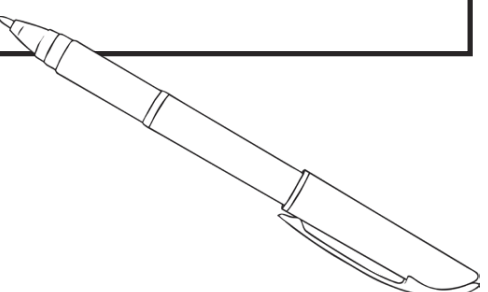
$$3 \times 4 + 5 =$$

$$(4 + 5) \times 3 =$$

$$3 + 4 \times 5 =$$

$$25 - 4 \times 3 =$$

$$(5 - 2) \times 4 =$$



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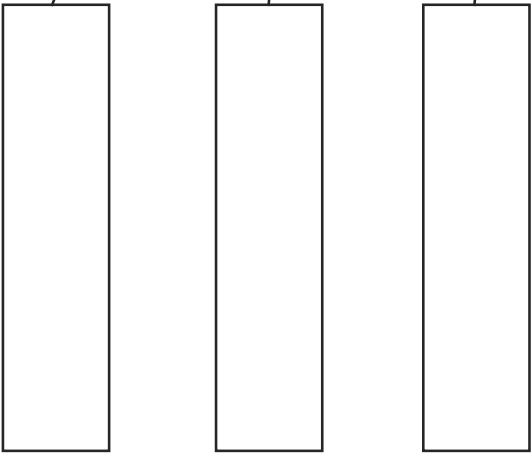
# Kindness Wheel

Describe different ways you can be kind towards different people.

The Kindness Wheel is a circular diagram divided into eight equal segments. Each segment is labeled with a group of people and contains five horizontal lines for writing. The segments are arranged clockwise starting from the top: Teacher, Parent, Friend, Stranger, Yourself, Community member, Sibling, and Peer. The center of the wheel features a circular illustration of a rainbow with multiple bands of color arching over a fluffy white cloud.

Teacher	Parent	Friend	Stranger	Yourself	Community member	Sibling	Peer
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____

Color, label, and describe each layer below.



mantle: \_\_\_\_\_

inner core: \_\_\_\_\_

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# Planning for the Fall Block Party

1. Fill in the missing number to determine how many of each item will be needed for the neighborhood block party.

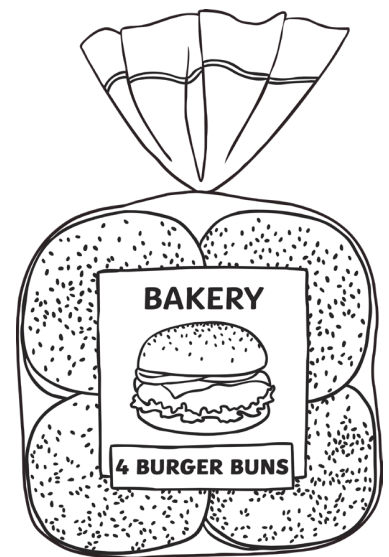
- a.  $7 \times \underline{\hspace{2cm}} = 42$  (plates)
- b.  $282 \div 6 = \underline{\hspace{2cm}}$  (bowls)
- c.  $37 + \underline{\hspace{2cm}} = 84$  (napkins)
- d.  $42 - 7 = \underline{\hspace{2cm}}$  (cups - Some people brought their own water bottles.)
- e.  $\underline{\hspace{2cm}} \times 42 = 126$  (pieces of cutlery)

2. Write the numerical expression and solve to find out how many people want beef burgers, veggie burgers, or hot dogs.

- a. Two times the sum of five and six beef burgers.
- b. The difference of 22 and 8, divided by 2 veggie burgers.
- c. The sum of three and three multiplied by two hot dogs.

3. The neighbors have voted on what type of dessert will be served at the block party. Solve each equation and then read the clues to determine which dessert was chosen!

- a.  $18 \div 2 \times 9 =$
- b.  $4^3 - (5 \times 5) =$
- c.  $42 \times 3 \div (5 - 2) =$
- d.  $4 + 72 \div 4 =$



What kind of dessert will be served? \_\_\_\_\_

## Dessert Options

If more answers are even, the dessert will be cheesecake.

If more answers are odd, the dessert will be a chocolate cake.

If there are an equal number of even and odd answers, the dessert will be ice cream sundaes.

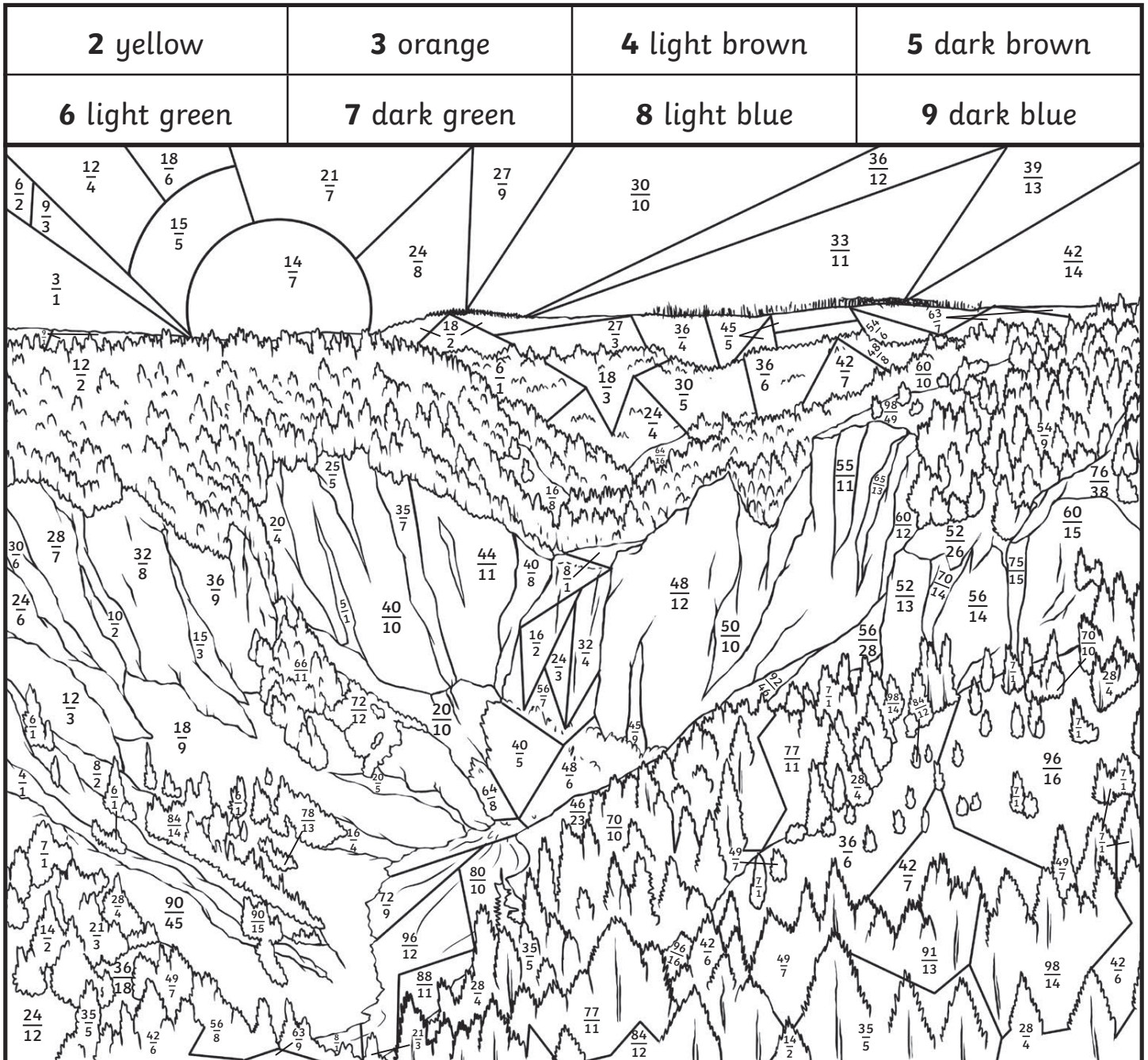
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# U.S. National Parks Division

## Color by Number

Use the key to color the picture.





# U.S. National Parks Division

## Color by Number

Use the key to color the picture.

2 yellow	3 white	4 brown	5 purple
6 light green	7 dark green	8 light blue	9 dark blue

This activity should take at least 5 days! Don't rush your work!

# End of the Year Vision Project

For this task, you will be making two products:

- a vision board

A vision board is a collage of images, words, and phrases that highlight your personal goals, desires, and needs for the future. The images and words should focus on your values and dreams and include things that spark your motivation and joy.

The big question to consider:

**How do you visualize your life as an adult?**

## Think About:

- health and wellness
- friends
- education
- job
- family
- hobbies
- personality
- values

## Possible Values:

- authenticity
- adventure
- boldness
- compassion
- competency
- contribution
- creativity
- curiosity
- determination
- fairness
- faith
- generosity
- honesty
- kindness
- leadership
- loyalty
- optimism
- self-respect
- service
- trustworthiness

Look through magazines and cut out pictures representing your future as you envision it for your board. Look for words and pictures.

Put your clippings in a safe place (like a baggie). Use your clippings to make a collage.

#### Materials you will need:

- card stock or mini-posters
- magazines or print-outs from the internet
- scissors
- glue sticks

#### Optional:

- markers
- colored pencils or pens

A large, empty rectangular box with a thin black border, intended for students to create a collage using the materials and clippings they have gathered. It occupies the bottom half of the page.



# Animal Research Report



Animal: \_\_\_\_\_

Here is a picture of my animal.

Habitat

Describe the unique conditions of this habitat.

How has the animal adapted to survive this habitat?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This animal is a/an:

amphibian	insect
bird	mammal
fish	reptile

Animal Information

Weight: \_\_\_\_\_

Diet: \_\_\_\_\_

Predators: \_\_\_\_\_

Lifespan: \_\_\_\_\_

Three interesting facts about my animal:

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# U.S. National Parks Division

## Color by Number

Use the key to color the picture.

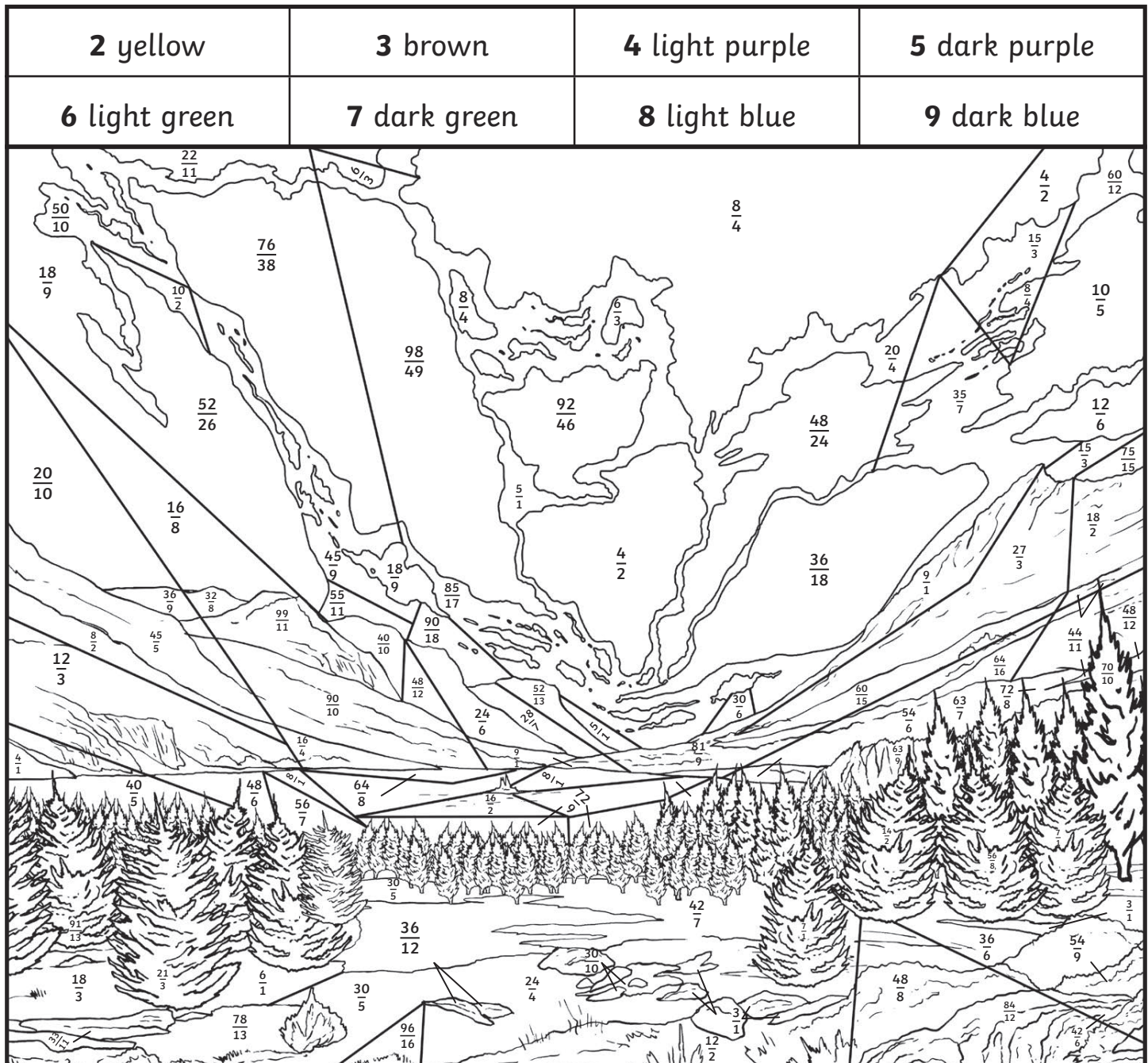
2 yellow	3 white	4 brown	5 purple
6 light green	7 dark green	8 light blue	9 dark blue

The drawing is a complex geometric composition of a mountain landscape. It features several distinct regions, each labeled with a number and a fraction, corresponding to the color key at the top. The regions are defined by straight lines and curves, creating a sense of depth and perspective. The colors used are yellow, white, brown, purple, light green, dark green, light blue, and dark blue. The fractions are scattered throughout the drawing, often placed within the colored regions. The overall style is that of a technical or mathematical illustration, possibly a puzzle or a game board. The drawing is composed of many small, interconnected shapes, creating a rich and detailed scene. The use of fractions suggests a mathematical theme, perhaps related to geometry or trigonometry. The drawing is a single, continuous piece, with no separate elements. The colors are solid and distinct, making the regions easy to identify. The fractions are clearly legible, adding to the complexity of the drawing. The overall effect is one of a carefully constructed and thought-provoking image.

# U.S. National Parks Division

## Color by Number

Use the key to color the picture.



# Independent Reading Choice Board



Choose 4 different activities to do.

<b>Different Spot</b> <input type="checkbox"/> <p>Try reading in a new spot. You could try a different room in your home, outside, or another idea that an adult family member approves of.</p>	<b>Text Messages</b> <input type="checkbox"/> <p>After reading a chapter, create a text message conversation between two of the characters about what is happening in the book. Be sure to include at least three messages from each.</p>	<b>Read Aloud</b> <input type="checkbox"/> <p>Read your book aloud to a pet, family member, or just to the sky. Be sure to read at least one chapter aloud. Read with emotion and intonation.</p>
<b>Favorite Quotes</b> <input type="checkbox"/> <p>When you are finished reading each chapter, record your favorite part of that chapter. Be sure to include the page number.</p>	<b>Five Senses</b> <input type="checkbox"/> <p>Think about how your book impacts your five senses. How does the book make you feel? What things do you see as you read? What sounds from the story can you hear? What can you taste from the story?</p>	<b>Menu</b> <input type="checkbox"/> <p>Based on the book's setting and characters, plan a menu that fits the story. Be sure to include a main dish, side, drink, and a dessert.</p>
<b>Word Graph</b> <input type="checkbox"/> <p>Choose five words from the first chapter in your book. Keep a record of how many times you read these words in the rest of the chapters. Make a bar graph of the times the words appear in your book.</p>	<b>Artwork</b> <input type="checkbox"/> <p>Create a painting or other piece of art based on your book. On the back of your artwork, describe what you have created.</p>	<b>Close Your Eyes</b> <input type="checkbox"/> <p>After each chapter, close your eyes for a minute and visualize the events in the chapter. Imagine what the setting looks like and what the protagonist looks like.</p>



# The Elements of Art

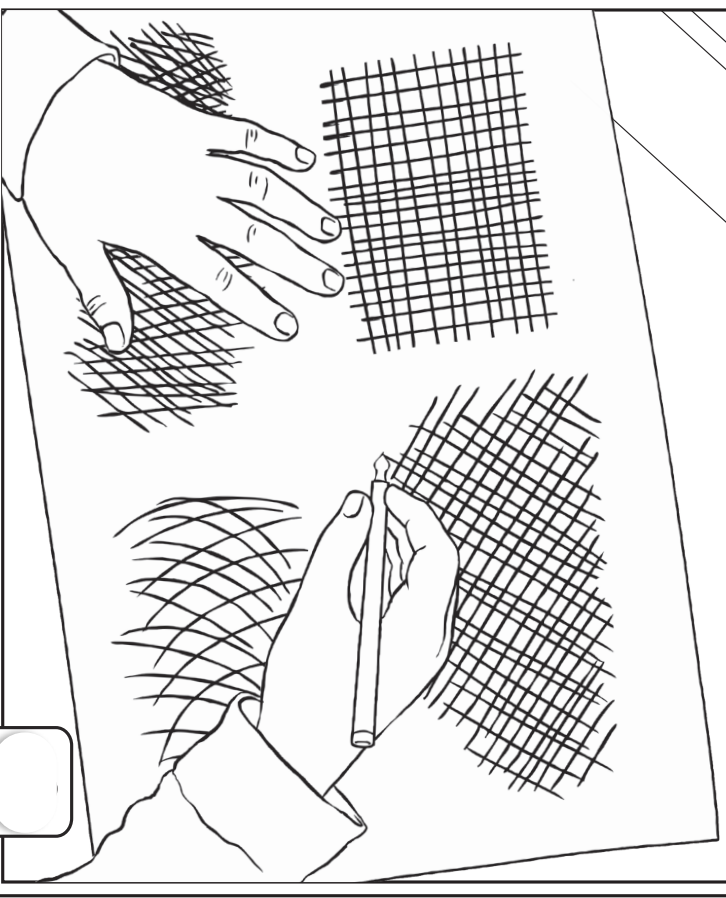


Artwork is made up of different elements, often used together to make a final piece of art.

These elements are line, color, value, shape, form, space, and texture.

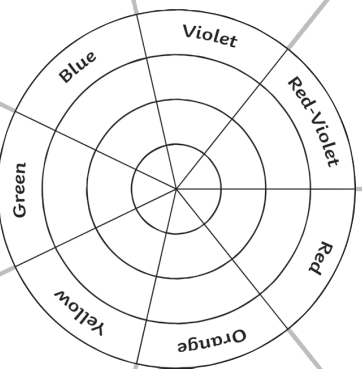
## Line

A line is a mark that is longer than it is wide. A line can be created using different materials, such as a pencil, pen, or a brush dipped in ink. A line can be straight or curved. It can be horizontal, vertical, or diagonal and can change direction.



# Color

There are three primary colors: red, yellow, and blue. Mixing two primary colors together creates a secondary color: orange, purple, or green. Tertiary colors are created by mixing a primary and a secondary color together.



A color wheel can be used to show which colors are harmonious when placed together. Warm colors are red and include oranges, yellows, and browns. Cool colors are blue and include greens and purples. Black, white, and gray are sometimes considered neutral colors.

# Value

Value is the lightness or darkness of a color. High value is light, with white being the highest. Low value is dark, and black is the lowest.

Using different values creates contrast which helps the viewer to see and understand the image, such as in a black and white photograph.



# Shape

A shape is flat and is created by a closed line. The shape might be an outline or filled in with solid color, shading, or a pattern. Shapes can be geometric, like squares or triangles. They can also be irregular or natural shapes, such as puddles or leaves.



# Form

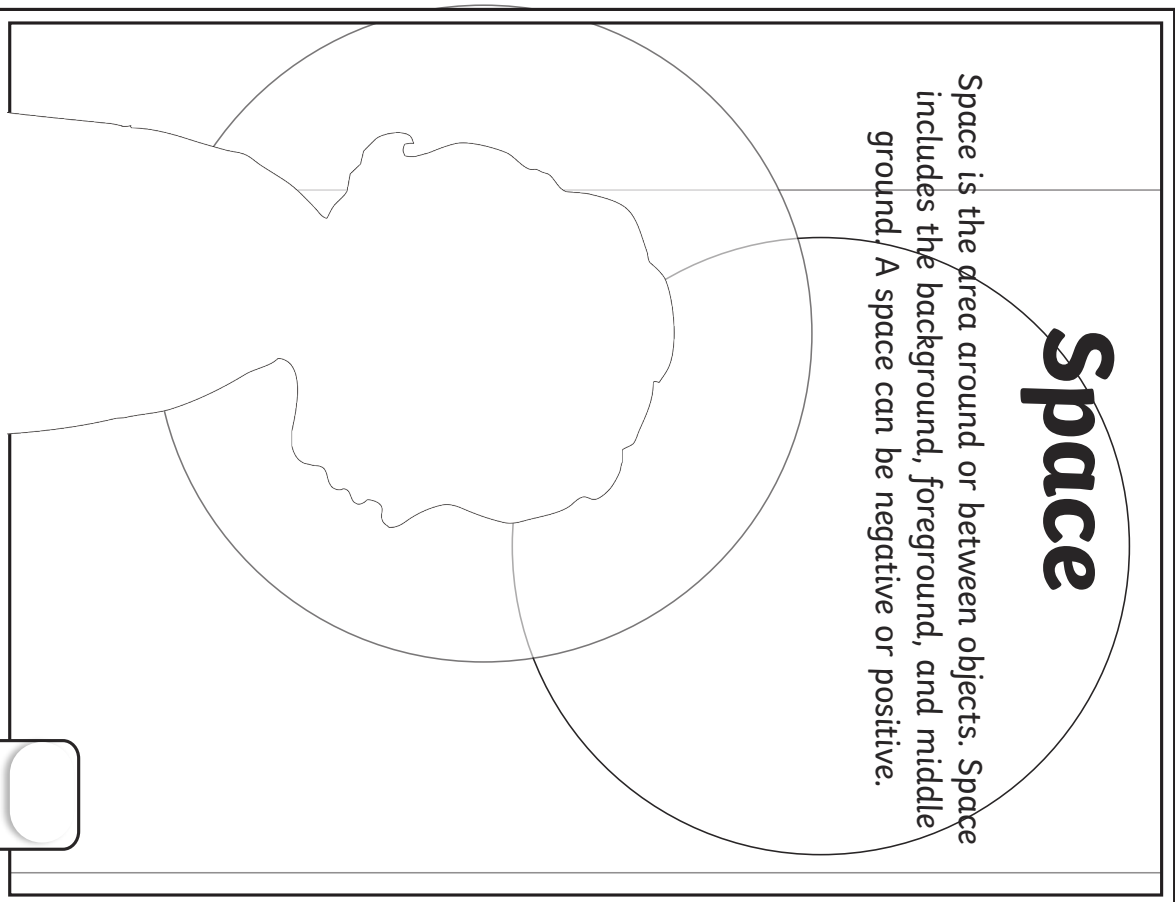
Form is a three-dimensional shape. It may be a regular shape, such as a cube or pyramid, or an irregular, organic shape.

Form can be expressed in 3D, such as in a sculpture. Artists can also use tone and perspective to create an illusion of form in a 2D artwork.



# Space

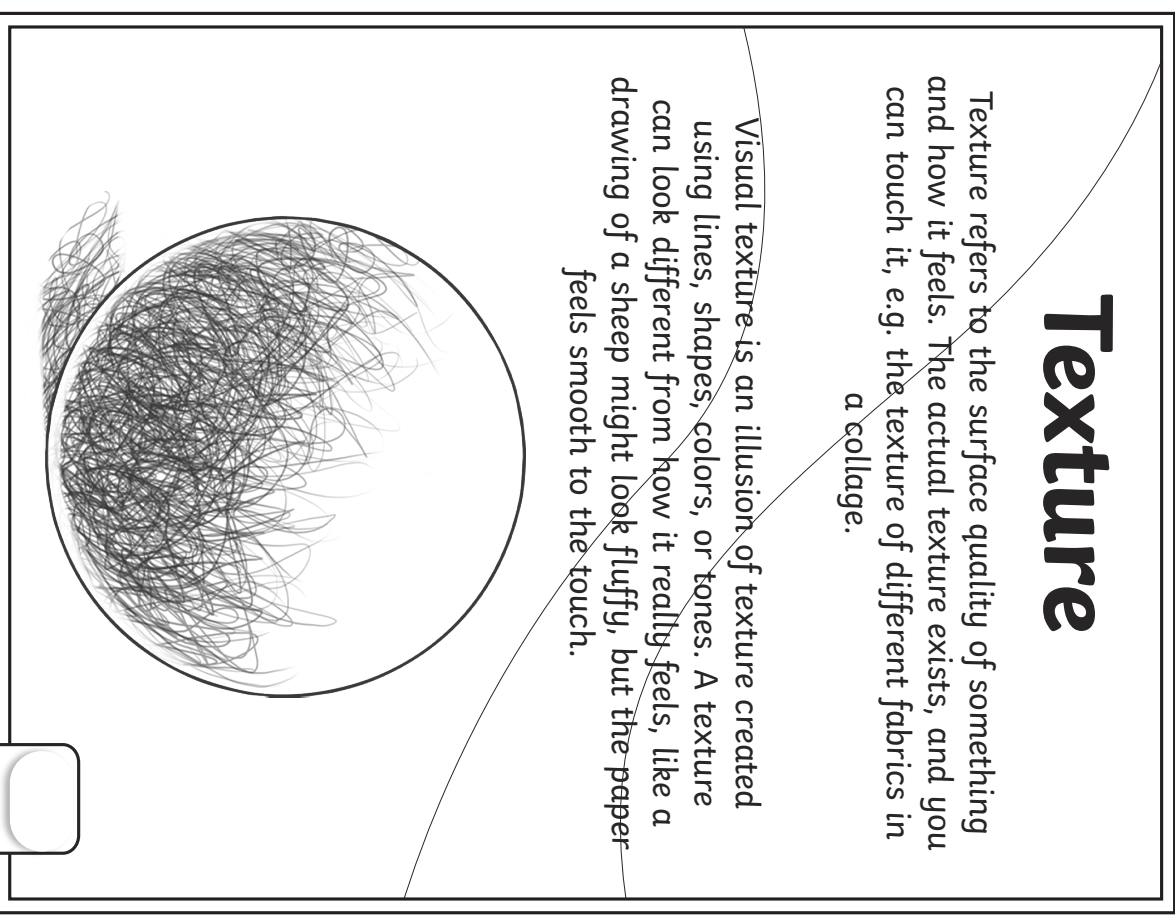
Space is the area around or between objects. Space includes the background, foreground, and middle ground. A space can be negative or positive.



# Texture

Texture refers to the surface quality of something and how it feels. The actual texture exists, and you can touch it, e.g. the texture of different fabrics in a collage.

Visual texture is an illusion of texture created using lines, shapes, colors, or tones. A texture can look different from how it really feels, like a drawing of a sheep might look fluffy, but the paper feels smooth to the touch.



Create a piece of art featuring at least 4 elements of art. Write a caption explaining what you used and why.